

CENTER FOR WORLD LANGUAGES

WORKSHOP

TESTING IN THE PROFICIENCY-ORIENTED CURRICULUM: PROFICIENCY, ACHIEVEMENT AND PROCHIEVMENT TESTING

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MONDAY, OCTOBER 22, 2007

4:00 PM-6:00 PM

BUNCHE HALL 10383

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BENJAMIN RIFKIN WILL EXPLAIN THE DIFFERENCES AMONG THREE APPROACHES TO TESTING (PROFICIENCY, ACHIEVEMENT, AND PROCHIEVMENT) WITH ILLUSTRATIONS FROM WELL-KNOWN TEXTS IN AMERICAN ENGLISH. HE WILL THEN LEAD WORKSHOP PARTICIPANTS THROUGH A PROCESS OF TEST ITEM DEVELOPMENT IN ACCORDANCE WITH PRINCIPLES OF PROCHIEVMENT TESTING ON THE ASSUMPTION OF COMMONLY UNDERSTOOD CONCEPTS AND TEXTS FOR PARTICIPANTS FROM DIVERSE LANGUAGE BACKGROUNDS.

PARTICIPANTS WILL EXPLORE TESTING AT SEVERAL LEVELS, IN DIFFERENT MODALITIES, AND FOR A RANGE OF PURPOSES, AND WILL CONSIDER THE INFORMATION THAT TESTING PROVIDES INSTRUCTORS AS WELL AS THE IMPACT OF TESTING ON THE CURRICULUM AT THE COURSE LEVEL AND BEYOND.

BENJAMIN RIFKIN IS PROFESSOR OF RUSSIAN AND VICE DEAN FOR UNDERGRADUATE AFFAIRS IN THE COLLEGE OF LIBERAL ARTS AT TEMPLE UNIVERSITY, PHILADELPHIA. HIS MOST RECENT PUBLICATION, COAUTHORED WITH OLGA KAGAN AND ANNA YATSENKO, IS ADVANCED RUSSIAN THROUGH HISTORY (YALE UNIVERSITY PRESS), A BOOK FOR ADVANCED STUDENTS OF RUSSIAN.

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