Asian

CM124. Teaching and Learning of Heritage Languages (4)
(Same as Near Eastern Languages CM114 and Slavic CM114.) Lecture, three hours. Consideration of issues relevant to heritage language learners (HLL) and to heritage language (HL) instruction. Readings and discussion on such topics as definitions of HLs and HLLs; linguistic, demographic, sociolinguistic, and sociocultural profile of HLLs, particularly HL groups most represented among UCLA students; institutional and instructor attitudes toward HLLs; impact of student motivation and expectations on HL curriculum and teaching approaches; similarities and differences between HLLs and foreign language learners (FLLs) regarding teaching methods and materials; diagnostic testing and needs analysis; use of oral/aural proficiency as springboard for literacy instruction; optimization of instruction of mixed HL and FL classes. Action research component included. Concurrently scheduled with course CM224. P/NP or letter grading.

Asian American Studies

M130C. Chinese Immigration (4)
(Same as Sociology M153.) Lecture, three hours; discussion, one hour. Survey of sociological studies of Chinese immigration, with focus on international context, organization, and institutions of Chinese America and its interactions with social environment. P/NP or letter grading.

M166A. Immigrant Rights, Labor, and Higher Education (4)
(Same as Chicana and Chicano Studies M156A and Labor and Workplace Studies M166A.) Seminar, three hours. New immigrant rights movement, with particular attention to labor and higher education. Overview of history of immigrant rights movement and examination of development of coalition efforts between labor movement and immigrant rights movement nationally and locally. Special focus on issue of immigrant students in higher education, challenges facing undocumented immigrant students, and legislative and policy issues that have emerged. Students conduct oral histories, family histories, research on immigration and immigrant rights, write poetry and spoken word about immigrant experience, and work to collectively develop student publication on immigrant students in higher education. P/NP or letter grading.

167. Immigration and New Second Generation (4)

Chicana and Chicano Studies

120. Immigration and Chicano Community (4)
Lecture, three hours. Discussion on relationship between international immigration and development of Chicana/Chicano community. Examination of U.S. immigration policy and relationship between Mexican-origin population and other Latin American immigrants. P/NP or letter grading.

M124. Latino Immigration History and Politics (4)
(Same as Honors Collegium M143.) Lecture, four hours. Overview of immigration in 20th century, examining social, political, and economic contexts out of which different waves of Latin American immigration to U.S. has occurred. Letter grading.
M126. Politics of Crisis: Migration, Identity, and Religion (4)
(Same as Honors Collegium M145.) Lecture, three hours. Examination of individual and collective religious response of Latin Americans and Latinas/Latinos in U.S. to dislocations, displacements, and fragmentation produced by conquest, colonization, underdevelopment, globalization, and migration. Letter grading.

M155B. U.S. Latino Politics (5)
(Formerly numbered 155B.) (Same as Political Science M181B) Lecture, four hours; discussion, one hour (when scheduled). Examination of history and contemporary role of Latinos in U.S. political system. Topics include historical analysis of Latino immigration and migration; civil rights movement; increases in citizenship, registration, and voting in 1980s and 1990s; new wave of anti-immigrant attitudes; Development, Relief, and Education for Alien Minor (DREAM) Act and subsequent DREAMer movement; and response by Latinos today, with discussion of role of Latino vote in recent presidential elections. P/NP or letter grading.

M156A. Immigrant Rights, Labor, and Higher Education (4)
(Same as Asian American Studies M166A and Labor and Workplace Studies M166A.) Lecture, three hours; discussion, one hour. New immigrant rights movement, with particular attention to labor and higher education. Overview of history of immigrant rights movement and examination of development of coalition efforts between labor movement and immigrant rights movement nationally and locally. Special focus on issue of immigrant students in higher education, challenges facing undocumented immigrant students, and legislative and policy issues that have emerged. Students conduct oral histories, family histories, research on immigration and immigrant rights, write poetry and spoken word about immigrant experience, and work to collectively develop student publication on immigrant students in higher education. P/NP or letter grading.

164SL. Oral History: Latino New Immigrant Youth (5)
(Formerly numbered M164SL.) Seminar, three hours; tutoring, two and one half hours. Theory, methodology, and practice of oral history, together with background information on Latino immigration to U.S. Readings include oral histories of Latino immigrants. Letter grading.

C179. Language Politics and Policies in U.S.: Comparative History (4)
(Formerly numbered CM179.) Lecture, four hours. Historical overview of national and institutional language policies, especially schooling, in U.S. as context to understanding social, legal, and political constraints on bilingualism. Definitions and development of language policy and planning, history of general and educational language policies in U.S., demographic profile of language diversity, and current language and educational policy issues in U.S. Comparisons with selected international cases. Concurrently scheduled with course C274. P/NP or letter grading.

Economics

103. Introduction to Econometrics (4)
Lecture, three hours; discussion, one hour. Enforced requisites: courses 11, and 41 or Mathematics 170A or Statistics 100A. Enforced corequisite: course 103L. Introduction to theory and practice of econometrics, with goal to make students effective consumers and producers of empirical research in economics. Emphasis on intuitive understanding rather than on rigorous arguments; concepts illustrated with applications in economics. P/NP or letter grading.

151. Topics in Labor Economics (4)
Lecture, three hours. Requisites: courses 101, 150. Selected topics in labor theory; income distribution; business cycles and unemployment; investments in human capital and life cycles; migration; human fertility; marriage and divorce, etc. P/NP or letter grading.
134. Nationalism and Transnationalism (5)
Lecture, four hours; discussion, one hour (when scheduled). Enforced requisites: courses 10A, 10B, 10C. Examination of how critical frameworks of nation and migration, transnationalism and globalization, and tradition and modernity frame analysis of literary texts, particularly relationship between literature and national identity. Other topics include nation building in relationship to regional identities as well as discourses of national expansion, diaspora, resettlement, and exile and foundational narratives of nation in relationship to representations of mobility. Genres may include epic, romance, travel narrative, novel, and autobiography. May be repeated for credit with topic or instructor change. P/NP or letter grading.

German

175. Intercultural Germany: Literature, Politics, Migration, and Culture (4)
Lecture, three hours. Taught in German. Most readings in German; some theoretical readings in English. Exploration of issues surrounding immigration and intercultural identity in Germany since 1960, with focus on period after 1990. Examination of various cultural spaces, practices, and standpoints as staged in literary and nonliterary texts, with emphasis on constructions of ethnicity, nation, race, class, and gender. Analysis of several political and cultural debates that dominated media and public discussions in Germany and Europe for several weeks. Discussion of several literary texts by Turkish German and other minority/intercultural writers. Examination of hip-hop minority music and culture as voices in political debates. Exploration of contemporary controversies around Islam in Germany. Reading of several theoretical pieces that examine relationships between immigration, globalization, culture, and identity. P/NP or letter grading.

History

145A. U.S. Urban History: U.S. Cities -- Overview (4)
Lecture, three hours; discussion, one hour (when scheduled). Designed for juniors/seniors. Demographic, geographic, political, economic, and social development of U.S. cities in relation to broad trends in U.S. history as well as to their own more special histories. Emphasis on mastery of facts and chronology, and awareness of major theoretical issues and fundamental concepts in urban history. P/NP or letter grading.

146B. American Working Class Movements (4)
Lecture, three hours; discussion, one hour (when scheduled). Designed for juniors/seniors. Major episodes in social, trade union, and cultural history of American working class from Colonial times to present, with emphasis on both organized and unorganized labor, history of Knights of Labor, A.F. of L. and C.I.O., and development of labor politics. P/NP or letter grading.

146C. U.S. and Comparative Immigration History (4)
Lecture, three hours; discussion, one hour (when scheduled). Designed for juniors/seniors. Use of overlapping diaspora model that integrates North Atlantic (Europe), South Atlantic (Afro-Caribbean), Pacific (China/Japan/Hawaii), and Latin (Mexico to Brazil) worlds to provide chronological and analytic survey of American and comparative immigration from 1750 to present. P/NP or letter grading.

Honors Collegium

M143. Latino Immigration History and Politics (4)
(Same as Chicana and Chicano Studies M124.) Lecture, four hours. Overview of immigration in 20th century, examining social, political, and economic contexts out of which different waves of Latin American immigration to U.S. has occurred. Letter grading.

M145. Politics of Crisis: Migration, Identity, and Religion (4)
(Same as Chicana and Chicano Studies M126.) Lecture, three hours. Examination of individual and collective religious response of Latin Americans and Latinas/Latinos in U.S. to dislocations, displacements, and
fragmentation produced by conquest, colonization, underdevelopment, globalization, and migration. Letter grading.

**International Migration Studies**

**155. Theory, Research, and Methods in the Study of International Migration (4)**
Seminar, three hours. Limited to International Migration Studies minors. This course provides an overview of the key debates in the study of international migration, focusing on emigration, immigration, and the connections between place of origin and destination.

**199. Directed Individual Research in International Migration Studies (4)**

**Labor and Workplace Studies**

**M166A. Immigrant Rights, Labor, and Higher Education (4)**
(Same as Asian American Studies M166A and Chicana and Chicano Studies M156A.) Lecture, three hours; discussion, one hour. New immigrant rights movement, with particular attention to labor and higher education. Overview of history of immigrant rights movement and examination of development of coalition efforts between labor movement and immigrant rights movement nationally and locally. Special focus on issue of immigrant students in higher education, challenges facing undocumented immigrant students, and legislative and policy issues that have emerged. Students conduct oral histories, family histories, research on immigration and immigrant rights, write poetry and spoken word about immigrant experience, and work to collectively develop student publication on immigrant students in higher education. P/NP or letter grading.

**Near Eastern Languages**

**CM114. Teaching and Learning of Heritage Languages (4)**
(Same as Asian CM124 and Slavic CM114.) Lecture, three hours. Consideration of issues relevant to heritage language learners (HLL) and to heritage language (HL) instruction. Readings and discussion on such topics as definitions of HLs and HLLs; linguistic, demographic, sociolinguistic, and sociocultural profile of HLLs, particularly HL groups most represented among UCLA students; institutional and instructor attitudes toward HLLs; impact of student motivation and expectations on HL curriculum and teaching approaches; similarities and differences between HLLs and foreign language learners (FLLs) regarding teaching methods and materials; diagnostic testing and needs analysis; use of oral/aural proficiency as springboard for literacy instruction; optimization of instruction of mixed HL and FL classes. Action research component included. Concurrently scheduled with course CM214. P/NP or letter grading.

**Political Science**

**143C. Politics of American Suburbanization (4)**
Lecture, three or four hours; discussion, one hour (when scheduled). Designed for juniors/seniors. Examination of political, social, and economic evolution of American suburbs, particularly in post-WWII era. Dominant themes focus primarily on historical patterns and implications of U.S. racial/ethnic inclusion and exclusion; class conflict and gender roles; classic and contemporary theories of metropolitan governance; and civic/political implications of American suburbanization. Select topics and case studies include housing, schools, and taxes; immigrant and ethnic minority suburbanization; suburban sprawl and uneven growth; suburban decline; and regionalism. P/NP or letter grading.
M181B. U.S. Latino Politics (5)
(Formerly numbered 181B.) (Same as Chicana and Chicano Studies M155B.) Lecture, four hours; discussion, one hour (when scheduled). Examination of history and contemporary role of Latinos in U.S. political system. Topics include historical analysis of Latino immigration and migration; civil rights movement; increases in citizenship, registration, and voting in 1980s and 1990s; new wave of anti-immigrant attitudes; Development, Relief, and Education for Alien Minors (DREAM) Act and subsequent DREAMer movement; and response by Latinos today, with discussion of role of Latino vote in recent presidential elections. P/NP or letter grading.

Psychology

129C. Culture and Mental Health (4)
Lecture, two hours; discussion, one hour. Requisites: courses 10, 100A. Introduction to study of culture and human behavior in general, and culture and mental health in particular. Emphasis on cultural groups that comprise major U.S. ethnic groups (i.e., African Americans, Latinos/Chicanos, Asian Americans, and American Indians). P/NP or letter grading.

133G. Culture and Human Development (4)
Lecture, three hours; discussion, one hour. Requisites: courses 10, 100A. Role of culture in human development through psychology, anthropology, and autobiography. Students relate material from lectures and readings, through empirical research projects, to diverse cultural backgrounds in class, at UCLA, and in the broader community. P/NP or letter grading.

Slavic

CM114. Teaching and Learning of Heritage Languages (4)
(Same as Asian CM124 and Near Eastern Languages CM114.) Lecture, three hours. Consideration of issues relevant to heritage language learners (HLL) and to heritage language (HL) instruction. Readings and discussion on such topics as definitions of HLs and HLLs; linguistic, demographic, sociolinguistic, and sociocultural profile of HLLs, particularly HL groups most represented among UCLA students; institutional and instructor attitudes toward HLLs; impact of student motivation and expectations on HL curriculum and teaching approaches; similarities and differences between HLLs and foreign language learners (FLLS) regarding teaching methods and materials; diagnostic testing and needs analysis; use of oral/aural proficiency as springboard for literacy instruction; optimization of instruction of mixed HL and FL classes. Action research component included. Concurrently scheduled with course CM214. P/NP or letter grading.

Sociology

116. Social Demography (4)

151. Comparative Immigration (4)
Lecture, three hours; discussion, one hour. Survey of immigration of Europeans, Asians, and Hispanics to the U.S. since the mid-19th century. Overview of immigration experience on ethno-racial groups that migrated voluntarily to this country, with emphasis on immediate postimmigration settlement. P/NP or letter grading.

152. Comparative Acculturation and Assimilation (4)
Lecture, three hours; discussion, one hour. Requisite: course 151. Comparison of acculturation and assimilation of Europeans, Africans, Mexicans, and Asians in the U.S., with emphasis on long-term cultural consequences of immigration. P/NP or letter grading.
M153. Chinese Immigration (4)
(Same as Asian American Studies M130C.) Lecture, three hours; discussion, one hour. Survey of sociological studies of Chinese immigration, with focus on international context, organization, and institutions of Chinese America and its interactions with social environment. P/NP or letter grading.

154. Race and Ethnicity: International Perspectives (4)
Lecture, three hours; discussion, one hour. Not open to freshmen. Role of race and ethnicity in political, economic, and social lives of nations other than the U.S. P/NP or letter grading.

156. Race and Ethnicity in American Life (4)
Lecture, three hours; discussion, one hour. Role of race and ethnicity in the U.S., including interplay between racial and ethnic structures and meanings. Special attention to comparison of African American and European American experiences and to transformation of Asian American and Latino communities and the nation generally, wrought by renewal of mass migration in second half of the 20th century. P/NP or letter grading.

Urban Planning

141. Planning with Minority Communities (4)
Lecture, three hours. Overview of planning history, theory, and contemporary issues that affect low-income communities, communities of color, and underserved neighborhoods, particularly in Los Angeles area. Field of planning offers distinct perspectives and opportunities for improving vulnerable communities. Topics range from discussion of intersection between race and income, critical race theory, community development, residential segregation, spatial mismatch, and environmental justice to social justice. P/NP or letter grading.